

“I can” checklist

Activity at the lesson	Self-assessment		
My goal is: <i>At the end of the lesson I'll</i>	I have no idea how to do it – 3	I can do it with some prompts – 6	I can do it – 9
Invent four characters			
Before-watching			
While-watching			
After-watching			
Sharing ideas with others			
Total :			

45 points = 10; 30 points = 7; 15 points = 3

The symbolic day was first observed in 1996 by the US National Committee on Pay Equity (NCPE), a coalition of women's and civil rights organizations, labor unions, professional associations and individuals working to eliminate sex and race based wage discrimination and to achieve pay equity. (Read more on Wikipedia)

The exact day differs year by year and depends on each country. For instance, in USA, it is March 15, 2022. However, the United Nations observes the International Equal Pay Day on September 18 each year. **#equalpayday**

23% 2 1.00 0.77 70 90

- a. The amount of money the woman charges for shoeshine.
- b. The age a customer will be when the pay gap closes.
- c. The number of shoe shine chairs.
- d. The average gender gap around the world.
- e. The years it would take to close the gap.
- f. The amount of money the man charges for shoeshine.

<p>Do some research on the internet and look for the latest news on the topic</p>	<p>Create a found-poem on the topic</p>	<p>Read how SDG 5: Gender Equality is being implemented in their countries or worldwide. https://www.un.org/sustainabledevelopment/gender-equality/</p>
<p>Interview people and ask about gender inequity in the workplace.</p>	<p>Analyze/ Create tweets or memes on Equal Pay Day</p>	<p>Write an essay ‘Gender Equality: why it matters?’</p>
<p>Create Acronym of Equality</p>	<p>ABC Brainstorm on the topic</p>	<p>Your own task</p>