


№	Этап урока. Задачи этапа	Содержание этапа	Время	Режим работы	Примечания
1	<p>Организационно-мотивационный этап</p> <ul style="list-style-type: none"> <li>- создание благоприятной атмосферы;</li> <li>- вовлечение обучающихся в атмосферу иноязычного общения.</li> </ul> <p>Речевая зарядка</p> <ul style="list-style-type: none"> <li>- введение в языковую среду;</li> <li>- обеспечение вовлеченности учеников в ход урока;</li> <li>- постановка цели урока.</li> </ul> <p>Проверка домашнего задания</p>	<p>Good afternoon, children. Sit down, please. How are you today? What day is it today?</p> <p>Yesterday, I watched an interesting video. Today, I want that you watch this video too and guess the topic of our lesson. <a href="https://www.youtube.com/watch?v=hHy_uUnvkho">https://www.youtube.com/watch?v=hHy_uUnvkho</a></p> <p>Can you name the topic of our lesson? Today we are going to travel around our Belarus. We'll speak about Belarus and the nature of Belarus. We'll see how beautiful our nature is.</p> <p>Today, I have bonuses for you. There are bisons. I will give you a bison for every correct answer. At the end of the lesson, we will count bisons. So, good luck!</p>  <p>- Let's brush up your phonetics. The poem "I live in Belarus" Read by yourself this poem. (<a href="https://cloud.mail.ru/public/R4pC/JV9Rguph5">https://cloud.mail.ru/public/R4pC/JV9Rguph5</a>)</p>	<p>1 мин</p> <p>2 мин</p> <p>1 мин</p> <p>1 мин</p> <p>2 мин</p>	<p>Т-С</p> <p>Т-С</p> <p>Т-С</p>	<p>просмотр видео</p> <p>Фишки</p> <p>На мультимедийной доске изображено стихотворение</p>

2	<p>Предтекстовый этап - снятие языковых трудностей</p> <p>- вовлечение учеников в тему урока</p>	<p>...., read, please, loudly.</p> <p>Let's check your homework.</p> <p>Look at the board, please. Now, we'll play a game Darts. You should answer the questions where the animals live. <a href="https://app.genial.ly/editor/62518783009c5300110a8d2d">https://app.genial.ly/editor/62518783009c5300110a8d2d</a> ..., go to the board. Read the question.</p> <p>Now, there are new words, repeat after me. (<a href="https://cloud.mail.ru/public/R4pC/JV9Rguph5">https://cloud.mail.ru/public/R4pC/JV9Rguph5</a>)</p> <p>Do you want to know more about Belarusian nature?</p> <p>Look at the map of Belarus. Belarus is a very beautiful country. There are a lot of interesting places in Belarus. We can see green forests, meadows and fields. Belarusian nature is very beautiful. Belarus is often called "a blue-eyed" country because there are 10 000 lakes and 20 000 rivers in it.</p>	<p>4 мин</p> <p>2 мин</p> <p>2 мин</p>	<p>P1, P2, P3...</p> <p>T-C</p> <p>T-P1</p> <p>T</p>	<p>Игра «Дартс» на интерактивной доске</p> <p>На слайде написаны новые слова</p> <p>показ слайдов</p>
3	<p>Текстовый этап</p>	<p>One third of the country is covered with forests or pushchas. The biggest and the most beautiful is Belovezhskaya Pushcha. (<a href="https://cloud.mail.ru/public/R4pC/JV9Rguph5">https://cloud.mail.ru/public/R4pC/JV9Rguph5</a>)</p>	<p>1 мин</p> <p>3 мин</p>	<p>P1-P2 P3-P4</p>	<p>Работа с учебным пособием в парах</p> <p>Прослушивание</p>

4	- понятие основной мысли прочитанного текста	Do you want to know more about Belarusian nature? Open the book on page 87 ex. 2. Let's read about it. You have 2 minutes.	2 мин		аудиофайла
	Послетекстовый этап	Now, complete the text with new words. Work in groups by 4.	2 мин		Учебное пособие
		Now, listen and check it. Did you have some mistakes?	3 мин	T-P1, P2, P3...	Использование интерактивной доски
	- контроль усвоения лексики	Ex. 3a p 88. Look at the pictures of the animals in the book, read short information about them. ...., read it	2 мин	T -C	
		Now, look at the board. Match the animals with their names. ( <a href="https://app.genial.ly/editor/62519dfe21aeac001773e318">https://app.genial.ly/editor/62519dfe21aeac001773e318</a> )	2 мин		На слайде слова
	- объяснение грамматического материала	Have you been to Belovezhskaya Pushcha? Children, how many bison did you see when you were in Belovezhskaya Pushcha? One bison or two bison? One deer or many deer?	2 мин	T – P1	Работа в парах
		Look at the slide and repeat after me. ( <a href="https://cloud.mail.ru/public/R4pC/JV9Rguph5">https://cloud.mail.ru/public/R4pC/JV9Rguph5</a> )	2 мин	P1-P2 P3-P4	Работа в группах
	- контроль понимания грамматического				

5	<p>материала</p> <p>- Объяснение домашнего задания. Снятие трудностей при выполнении домашнего задания.</p> <p>Рефлексия</p>	<p>What did you notice unusual? (объяснение грамматического правила)</p> <p>Ex. 3b. p 89. Now speak about Belarusian animals and birds. Discuss the questions in pairs.</p> <p>Now, look at the board. The most active today are .... Go to the board, please. Today, you are experts and you should answer the questions correctly. The other pupils are journalists and you should ask questions to experts.</p> <p>Now, open your books on page 89. Take your telephones and do exercise by quer- code.</p> <p>Your homework: imagine your British friend comes to Belarus. He wants to know more about Belarusian nature. What can you tell him about Belarusian animals and birds? Work in groups</p> <p>Now, I give you the cards and you should think about your work at the lesson.</p> <table border="1" data-bbox="602 1286 1373 1407"> <tr> <td data-bbox="602 1286 887 1407"></td> <td data-bbox="887 1286 1373 1407">to name Belarusian animals and birds.</td> </tr> </table>		to name Belarusian animals and birds.	<p>3 мин</p> <p>3 мин</p> <p>2 мин</p> <p>1 мин</p> <p>2 мин</p>	<p>Gr1-Gr2</p> <p>T</p> <p>P1, P2, P3...</p>	<p>Работа с использованием телефона</p>
	to name Belarusian animals and birds.						

		<p>Now I know how</p>	<p>to say “two bison”.</p>		<p>T</p>	
		<p>to tell my British friend about Belarusian animals and birds.</p>				
<p>Now, let’s count your bisons. You worked hard. You were very active. Your marks are ... Thank you for the lesson. Good-bye!</p>						